General Outcome Indicators (GOIs) of Early Literacy & Reading Data Interpretation Guide

SEVENTH GRADE 2012-2013

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Norms developed for use during the 2012-2013 school year.

Massachusetts Public Schools' Norms: Seventh Grade

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average	
Fall							
■ CBM/ORF	≥ 207	184-206	144-183	133-143	112-132	≤ 111	
■ CBM Maze	≥ 44	35-43	27-34	23-26	19-22	≤ 18	
■ D-ORF*	NOT AVAILABLE						
■ DAZE	NOT AVAILABLE						
Winter							
■ CBM/ORF	≥ 228	201-227	164-200	146-163	124-145	≤ 123	
■ CBM Maze	≥ 47	41-46	32-40	29-31	23-28	≤ 22	
■ D-ORF*	NOT AVAILABLE						
■ DAZE	NOT AVAILABLE						
Spring							
■ CBM/ORF	≥ 256	224-255	181-223	160-180	138-159	≤ 137	
■ CBM Maze	≥ 55	48-54	38-47	33-37	27-32	≤ 26	
■ D-ORF*	NOT AVAILABLE						
■ DAZE	NOT AVAILABLE						

^{*}D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

Expected Weekly Growth Rates for *CBM/ORF/D-ORF**, *CBM Maze*, & *DAZE*

GRADE 7						
Subtest	Realistic	Ambitious				
CBM/ORF/D-ORF*	0.30	0.65				
CBM Maze	0.20	0.37				
DAZE	N/A	N/A				

^{*}D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

Adapted from Fuchs, Fuchs, Hamlett, Walz, & Germann (1993). Formative evaluation of academic progress: How much growth can we expect? School Psychology Review, 22(1), 27-48.

Note: Growth rates were prorated to take into account revised administration times for each subtest and grade.

Massachusetts 2012-2013 40th Percentile Cut-off Scores for the 4-Square Instructional Grouping Tables

Seventh Grade

Tool	Fall	Winter	Spring	
Test	40 th %	40 th %	40 th %	
CBM/ORF	144	164	181	
CBM Maze	27	32	38	
D-ORF*	NOT AVAILABLE			
DAZE NOT AVAILABLE				

^{*}D-ORF - DIBELS® Next Oral Reading Fluency (DORF)